## INDEPENDENT SCHOOL DISTRICT NO. 676 P.O. BOX 68 110 Carpenter Avenue East Badger, Minnesota 56714-0068 Phone: (218) 528-3201 Fax: (218) 528-3366 Website: badger.k12.mn.us

## Elementary Teacher, Full-Time for 2022-2023 School Year Grade 5 (subject to change)

Badger Public School is seeking qualified candidates for a full-time Elementary Education Teacher position to begin next fall for the opening of the 2022-2023 school year and beyond. Anticpate the need will be for Grade 5 (subject to change).

Applicants must be licensed (or be able to obtain license by August 29) through the Minnesota PELSB to teach 1-6 Elementary Education; however, being licensed for additional grades levels or age groups is desirable. Other licenses or function codes may be considered.

Other income opportunities may also include co-curricular advising, directing or coaching athletics; however, not required.

For your convenience, there are three ways interested candidates may apply:

1. Interested candidates should access, print, and complete an application that can be found at our website:

www.badger.k12.mn.us click on "About Us" click on "Employment Opportunities" click on "Badger School Certified Application"

2. Interested candidates may also stop in-person at the school office to pick up an application to be completed at:

Badger Community School 110 Carpenter Avenue East Badger, MN 56714

3. Otherwise, interested candidates may send a cover letter of interest, résumé, copy of credentials, university or college transcripts, and contact information for three references or three signed letters of reference (preferably within the last 24 months) emailed to kricke@badger.k12.mn.us or sent by postal mail to:

Badger Community School P.O. Box 68 Badger, MN 56714

Please contact Kevin Ricke, Principal K-12 and Superintendent by email at: kricke@badger.k12.mn.us

Candidates for further consideration may be contacted by telephone for an interview

Date of Availability: August 29, 2022

Application Date Closing: Monday, May 23, 2022 or open until filled; prompt application encouraged.